# On Complementing an Undergraduate Software Engineering Course with Formal Methods

CSEE&T 2020 — November, 9th–12th — Internet

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#### Structure

- Working Definition 'Formal Methods'
- Formal Methods in the Context of Software Engineering (Towards Learning Objectives)
- The Challenge of **Complementation**
- Proposed Didactical Approach
- Conclusion

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#### Examples:

- Requirements Patterns
- Decision Tables
- Sequence Diagrams
- Class-/Object-Diagrams, OCL
- State Machines
- Pre- and Post-Conditions
- etc. etc.

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- $\rightarrow$  automatic test case generation
- $\rightarrow$  precise acceptance test instructions
- $L \rightarrow$  unambiguous documentation
  - $\rightarrow$  exhaustive model checking
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2019 IEEE/ACM 41st International Conference on Software Engineering: Software Engineering in Practice (ICSE-SEIP)

#### Catching up with Method and Process Practice: An Industry-Informed Baseline for Researchers

Jil Klünder\*, Regina Hebig\*, Paolo Tell\*, Marco Kuhrmann<sup>5</sup>, Joyce Nakatumba-Nahende\*, Rogardt Heldal\*, Stephan Krusche\*\*, Masud Fazal-Baquie<sup>17</sup>, Michael Felderer<sup>17</sup>, Marcela Fabiana Genero Bocco\*, Steffen Käppe Sherlock A. Licotis<sup>14</sup>, Gustavo Jogez\*, Fergal McCaffery<sup>10</sup>, Ozdan Gya\*, Grana Gya\*, Gustan R. Panasa\*\*, Rafael Prikladnicki<sup>17</sup>, Eny Tüzün<sup>16</sup>, Dietmar Pfah<sup>111</sup>, Kurt Schneider\* and Stephen G. MacDonell\*\*

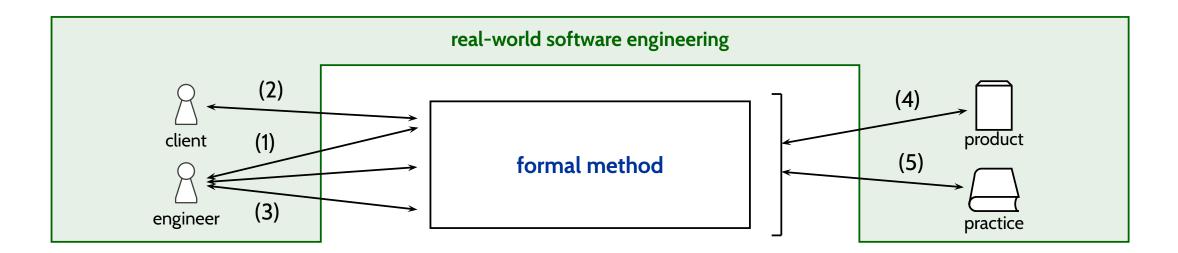
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*Lebaiz University Hansover, Germany, Ennik (julkanedar, kurt.schneider) efficient ani-kannevsche, "Chainnes U University
of Outbester, Schweisen, Braini, Ergeinschein, Heiner Meisen, "It Turviersity Openheer, Dennuk, Ennik Janes Weitschneider, "Lebands University of Merick, Schweiser, Braini, Brainschweiser, Sans, "Terknier 1990; Schweiser, Schwe
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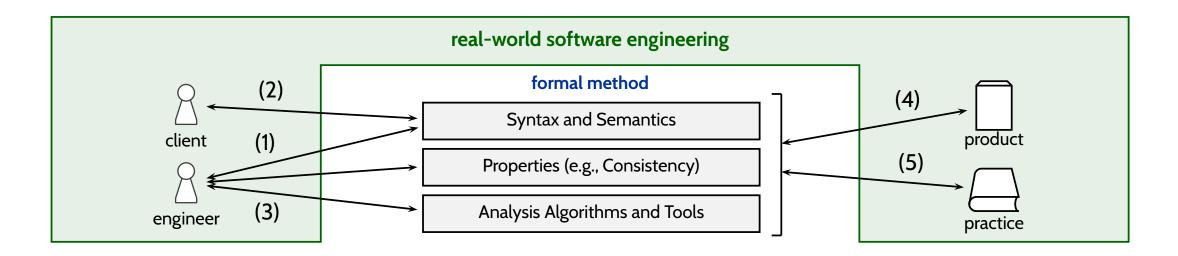
For decades, software comparise, teams, and even individind developers have scogila approaches that enable efficient and effective software development. Since the 1970x, numeroson processes have been proposed. The community started with the Waterfall model [1] then the Spatian double [2], followed by agile methods and lean development approaches [3]. Since the early 2000k, few innoraive software development approaches were proposed, but several proposals for scaling agile methods, e.g., SAF or LAS, were published, manufactuality, an increasing

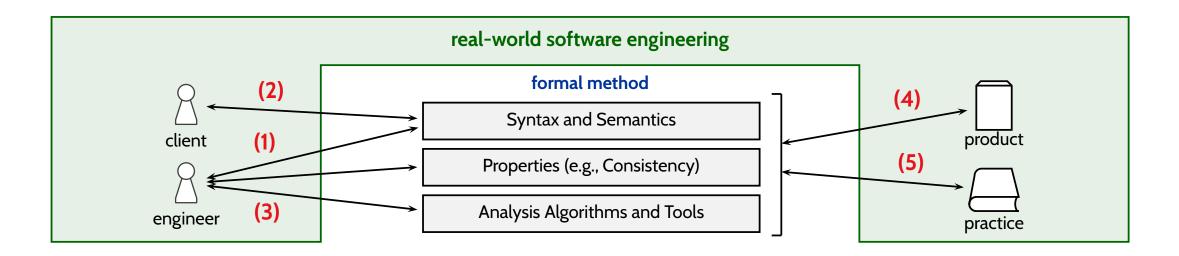
for the next decade of evidence-based executes on software development approaches driven by practice. Tourination: Based on an online survey comparing 712 data points we study the use of hybrid methods and the facreaching posts. According to our results, 3/4 of the companies methods in methods influence the suitability of the approach to achieve defined goals. And to have a strategies to device hybrid methods influence the suitability of the approach to achieve defined goals. And to hove our the HELDAX study 1. which are appreciable interminational survey is subhich 75 tosearchers and practices. From 25 counters participated.

<sup>1</sup>HELENA: <u>Hybrid</u> d<u>EveLopmEN</u>t <u>Approaches</u> in

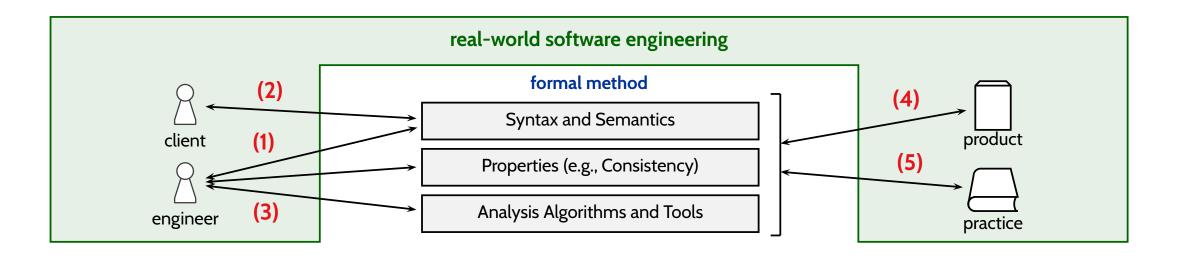
978-1-7281-1760-7/19/\$31.00 @2019 IEEE DOI 10 1109//CSE.SEIP 2019 00026



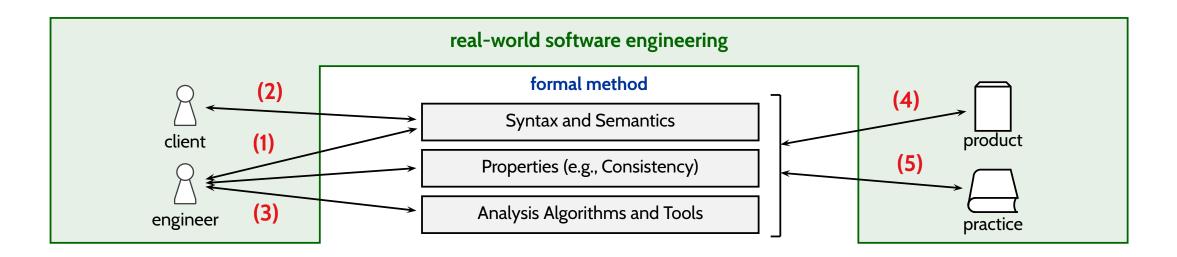




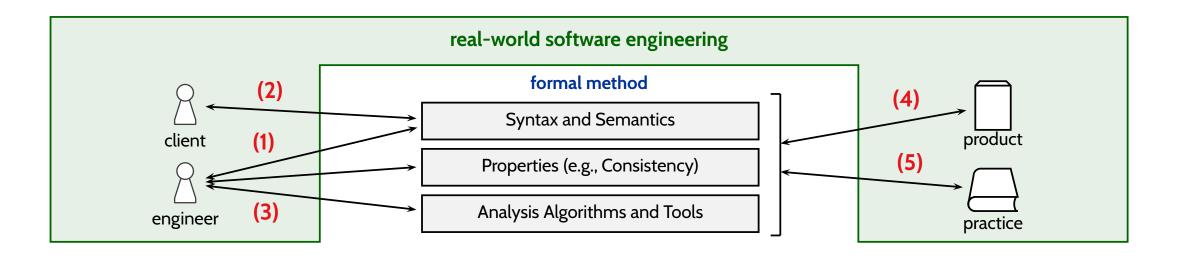
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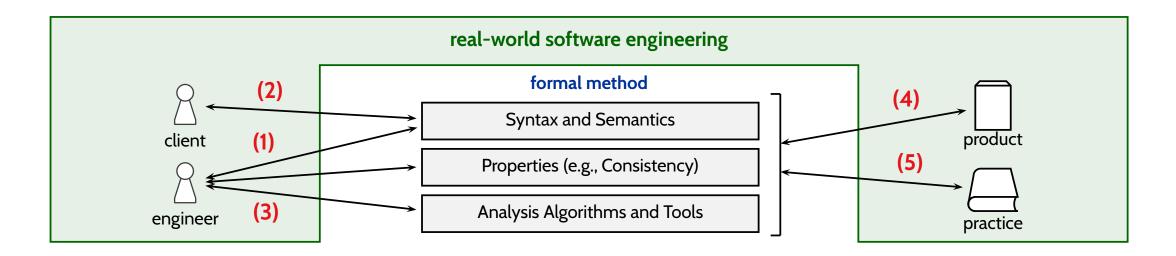
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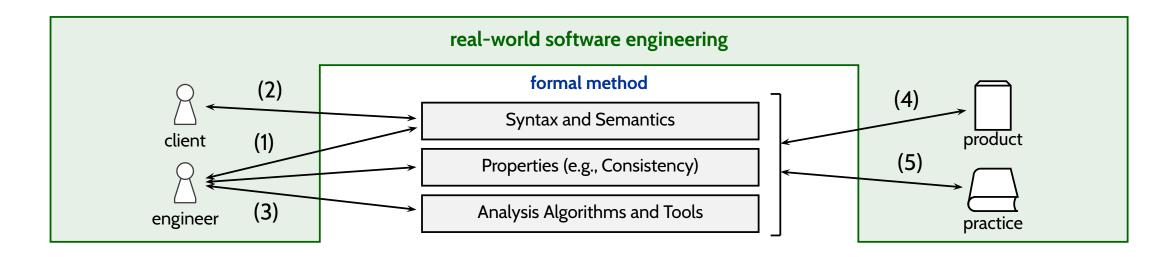


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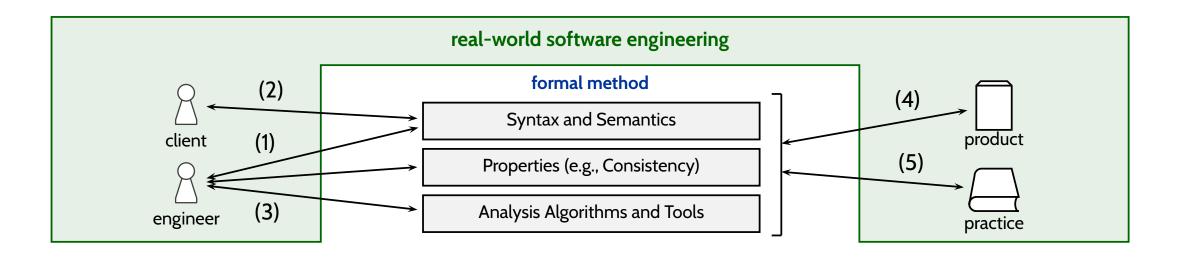


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- (5) techniques need to be **discussed in contemporary context**

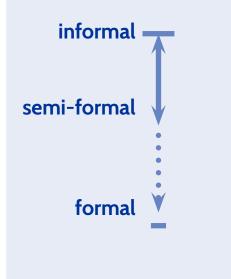
# Approach: Interpolative instead of Extrapolative



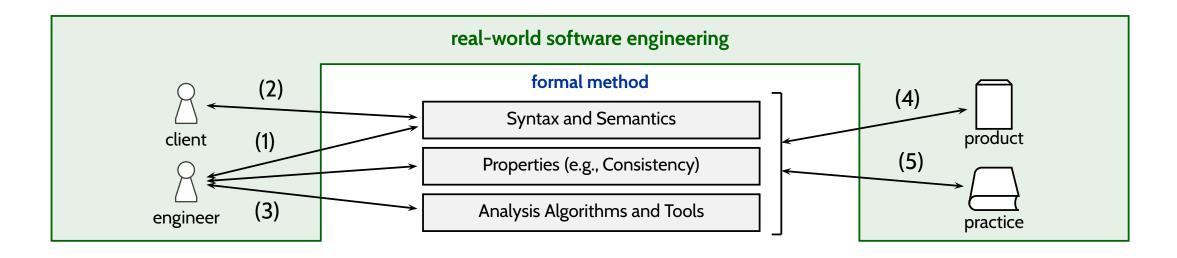
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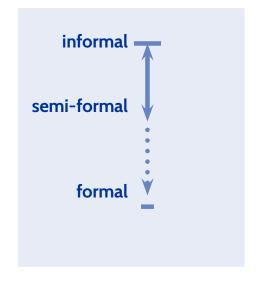


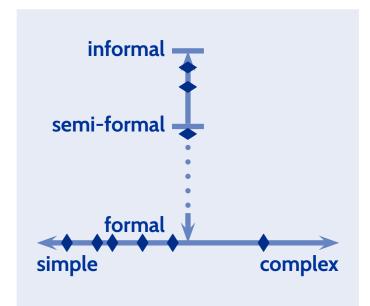


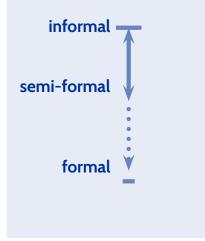
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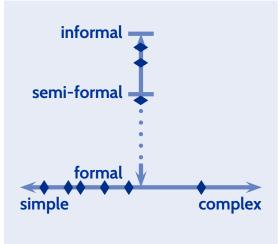




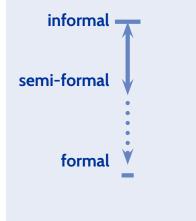




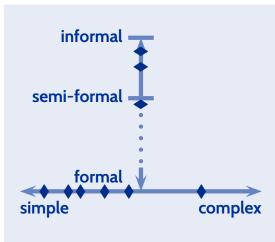




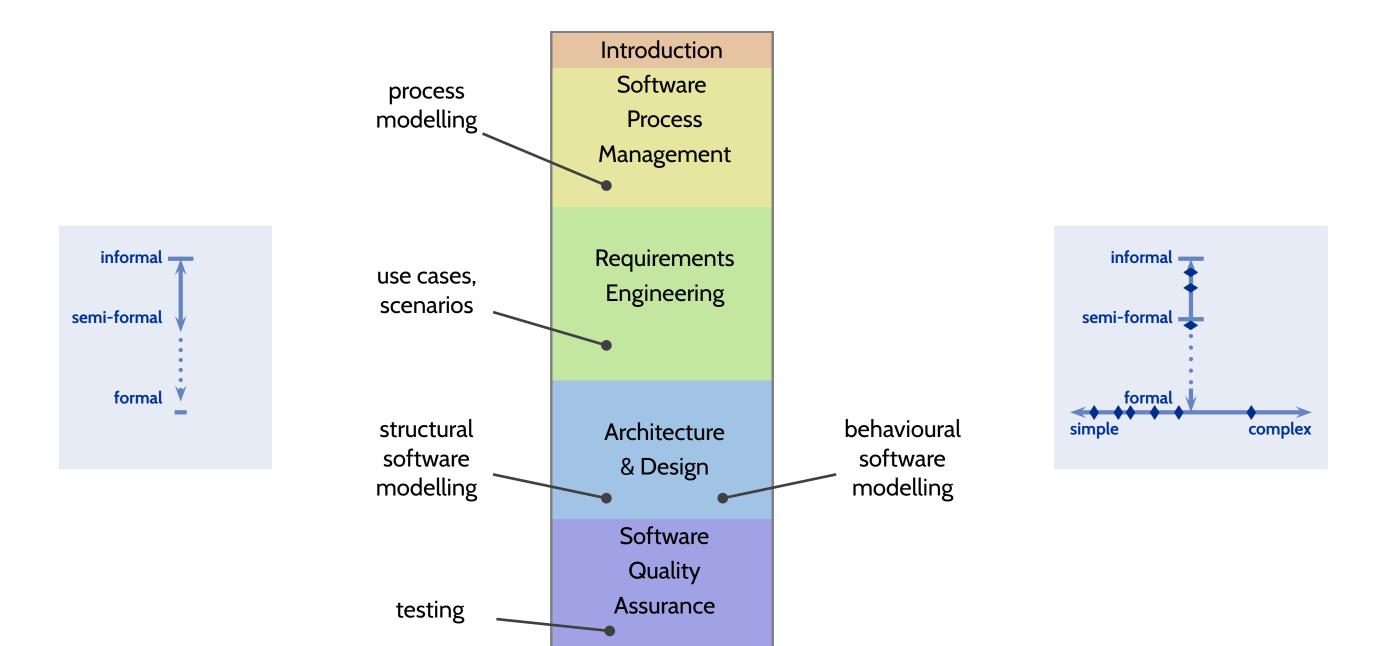
- main –

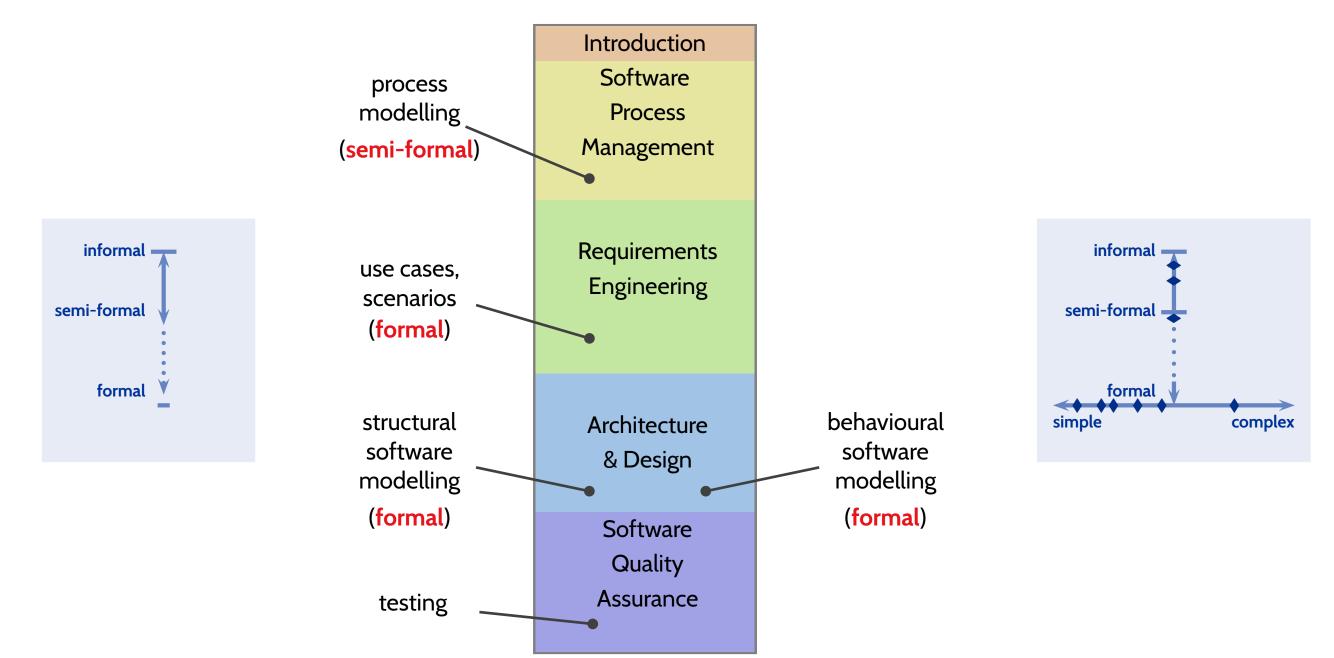


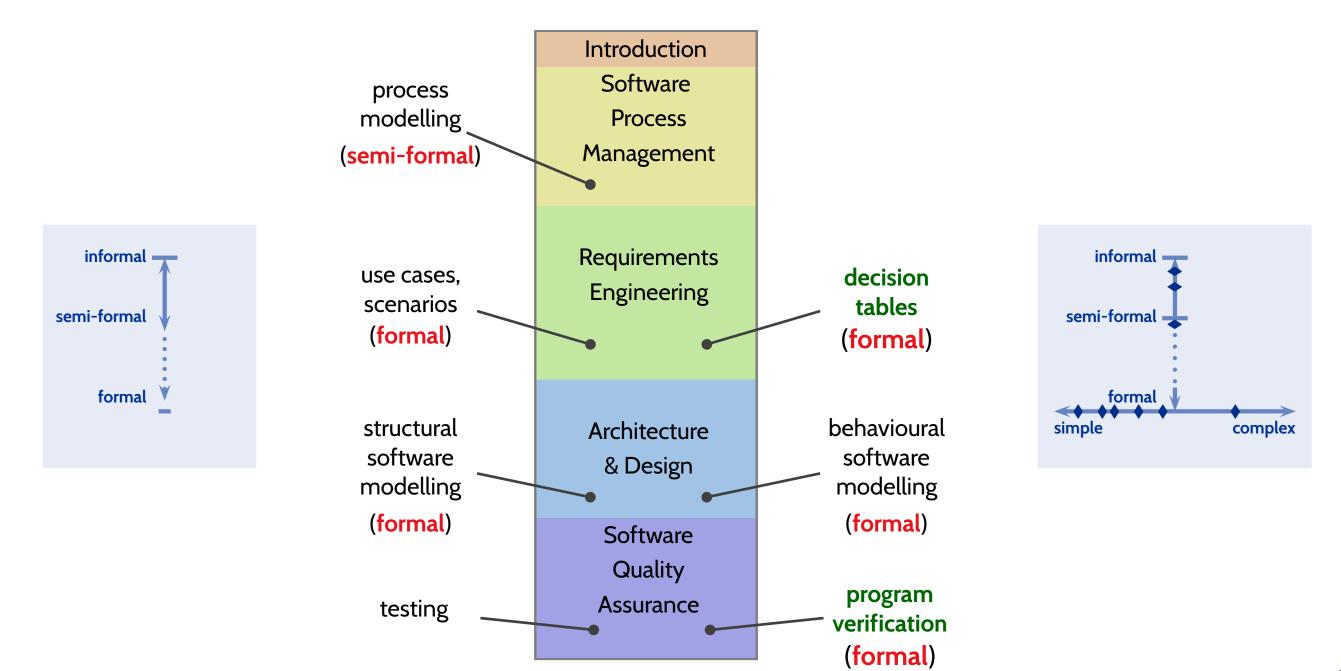
Introduction Software Process Management Requirements Engineering Architecture & Design Software Quality Assurance



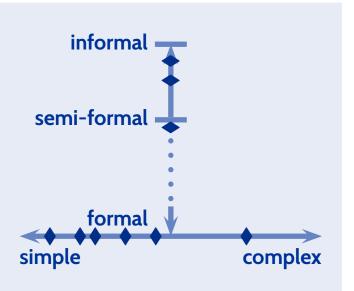
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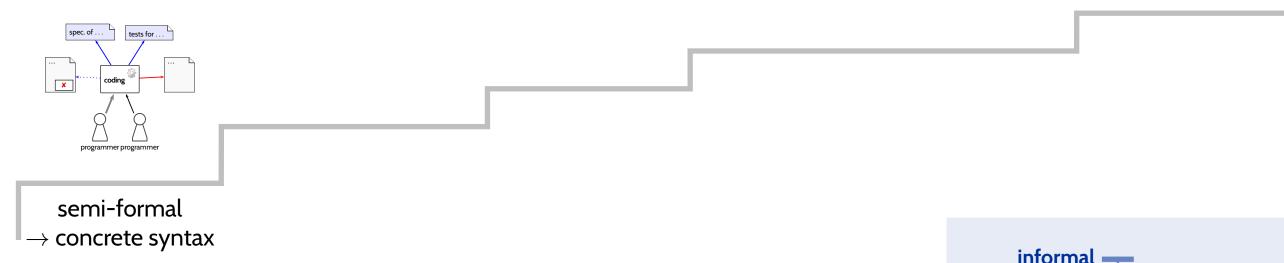


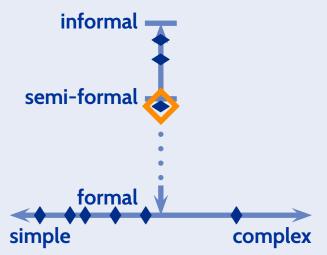




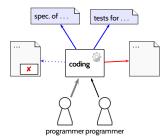








T: roo	T: room ventilation		$r_2$	$r_3$
b	button pressed?	×	×	_
off	ventilation off?	×	-	*
on	ventilation on?	-	×	*
go	start ventilation	×	—	_
stop	stop ventilation	—	×	_

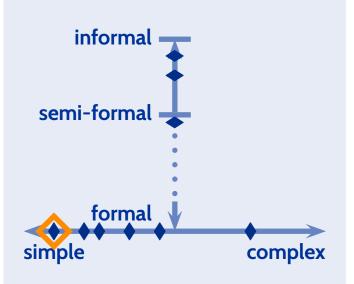


	customer's requirements		
	complete	incomplete	
DT (formally)	false	true	
incomplete	positive	positive	
DT (formally)	true	false	
complete	negative	negative	

principles of formal

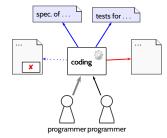
semi-formal  $\rightarrow$  concrete syntax

methods (formal semantics, formalisation, validation, formal analysis, interpretation of results)



#### Progression

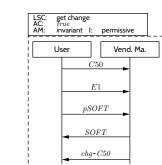
T: room ventilation		$r_1$	$r_2$	$r_3$
b	button pressed?	×	×	_
off	ventilation off?	×	—	*
on	ventilation on?	—	×	*
go	start ventilation	×	-	_
stop	stop ventilation	-	×	_



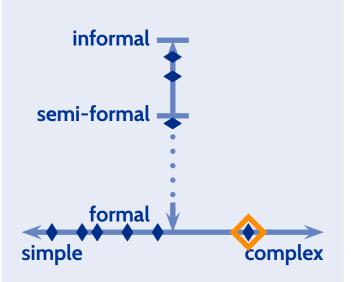
	customer's requirements		
	complete	incomplete	
DT (formally) incomplete	false positive	true positive	
DT (formally) complete	true negative	false negative	

principles of formal methods (formal semantics, formalisation, validation, formal analysis, interpretation of results)

semi-formal  $\rightarrow$  concrete syntax



complex concrete and abstract syntax; complex semantics



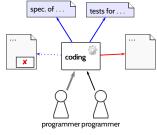
- main -

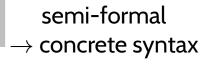
#### Progression

off	ventilation off?
on	ventilation on?
go	start ventilation
stop	stop ventilation
	custo
	on go

T: room ventilation

button pressed?

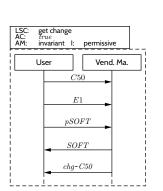




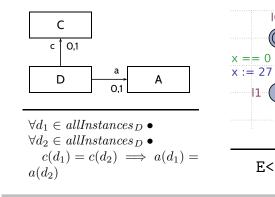
customer's requirements complete incomplete DT (formally) false true incomplete positive positive DT (formally) true false complete negative negative

 $r_1 \ r_2 \ r_3$ 

principles of formal methods (formal semantics, formalisation, validation, formal analysis, interpretation of results)



complex concrete and abstract syntax; complex semantics



model; less complex syntax and semantics, focus on complex modelling

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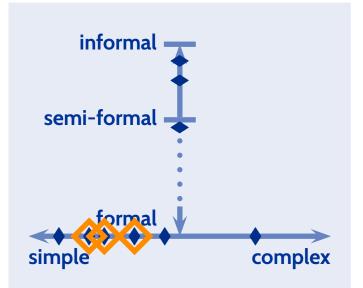
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12

A!

A!

E<> x == 1



#### Progression

spec. of tests for
x coding
programmer programmer

semi-formal

		L
	DT (formally) incomplete	
•	DT (formally) complete	

ston

principles of formal methods (formal semantics,  $\rightarrow$  concrete syntax formalisation, validation, formal analysis, interpretation of results)

T: room ventilation

button pressed?

ventilation off?

ventilation on?

start ventilation

stop ventilation

 $r_1 \ r_2 \ r_3$ 

×

customer's requirements

incomplete

true

positive

false

negative

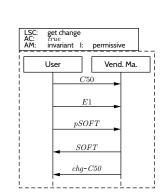
complete

false

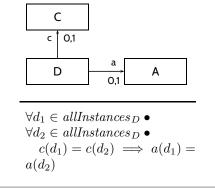
positive

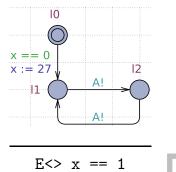
true

negative



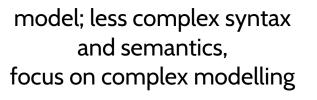
complex concrete and abstract syntax; complex semantics

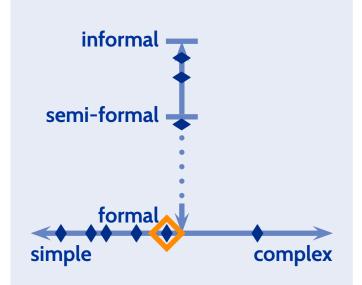




while  $b \ge y$  do  $\{P\}$  $\{P \land b \ge y\}$ b := b - y; $\{(a+1) \cdot y + b = x \land b \ge 0\}$ a := a + 1 $\{a \cdot y + b = x \land b \ge 0\}$  $\{P \land \neg (b \ge y)\}$ od

deductive program verification





#### Conclusion

- Motivated a need for Formal Methods in introductions to Software Engineering
- Presented Complementation Approach
- Proposed Progression
- In the paper:
  - **Details** of the motivation, related work.
  - **Definition** of learning objectives.
  - **Details** of the progression.
  - Experience from five seaons of teaching an implementation of this course design:
     No indications of student over-strain (neither time, nor level.)