

TECHNISCHE UNIVERSITÄT ______ CHEMNITZ Faculty of Computer Science Professorship Computer Engineering

An Educational Platform for Automotive Software Development and Test

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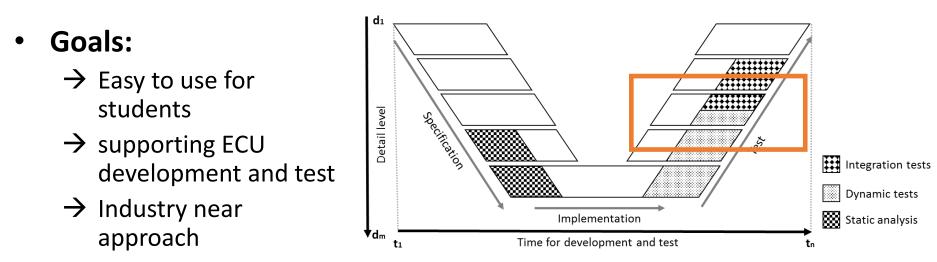
Workshop for Automotive Software Systems Engineering Education (WASSEE)

Online, 9th November 2020



Current Situation

- Development of functionality independent from target platform
- Heterogeneous tool environment for ECU development
- Tests cannot ensure functionality without errors
- Costly search of problems in data of test drives
- Support of regular teaching, like active learning units, lecture, online units, etc. with specific tools for software development and test

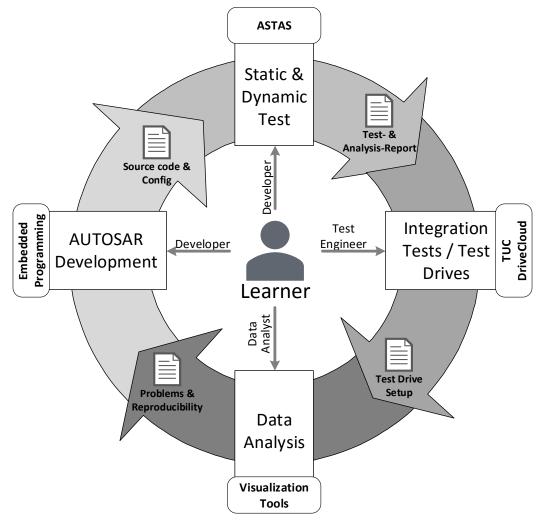






Development Process – Roles of Learners

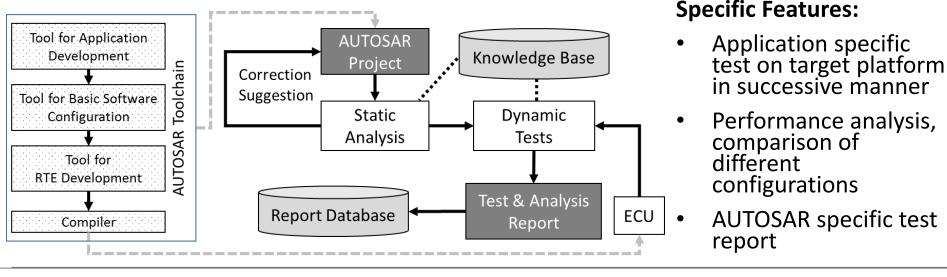
- Topics Embedded engineering, test and test drive
- Learners can have three roles
 - Developer
 - Test Engineer
 - Data Analyst
- Each role has its own set of tools
- Learner can follow the complete development flow of an automotive software feature





ASTAS – Application specific Test of AUTOSAR Systems

- Prototype for static analysis and dynamic test of AUTOSAR ECUs/projects
- AUTOSAR compliant and usable for different toolchains and AUTOSAR versions
- Architectural knowledge is stored in separated knowledge base
- AUTOSAR tool chain connected to ASTAS for realization of dynamic test
- Static test can support correction suggestion, like connecting open ports, wrong task mapping and incorrect use of data types



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ASTAS – Screenshot

	J-Chemnitz	FILE	VIEW	TEST SEQUENCE	TOOLS		-
🔊 START T	EST SEQUENCE	🔝 зном т	TEST-REPORT	TRANSFER TES	ST-REPORT		
	Project loaded XDS found Database conn		Author: en	ecking Yellow Car Demor	> Connected > Loaded val > READY TO S > Start Test > Complete "	to AUTOSAR Knowlege Detabase id ASTAS Test Sequence TART Sequence	
3	Static Analysis					+ ADD STATIC ANA	LYSIS MODULE
	ARXML-Valid v1.0.0, enn			Runnable Check v1.2.1, enn	k	Port Connection Analy v1.4.0, enn	aer 3/5
	AS-VERSION		TYPE	AS-VERSION	түре	AS-VERSION	TYPE
	3.1.0		S_APP	3.1.0	S_APP	3.1.0	S_APP
	DESCRIPTION			DESCRIPTION		DESCRIPTION	
	Validates ARXML	-Scheme		Checks for illegal Ru	unnalble-Calls	Checks Port Connections	
	😂 Database	() Timeou	n	😂 Database 🔘		S Database / Com	ections
	Database	- -	•				ections
		- -		😂 Database 🤇	② Timeout	🛢 Database 🥒 Corre	•••
D (1	SHOW REPORT	3		SHOW REPORT	② Timeout	CANCEL	•••
•	SHOW REPORT	3	••	😂 Database 🤇	Timeout	CANCEL	•••
•	SHOW REPORT Dynamic Tests BSW CAN Sta	3	••	C Database	Timeout	CANCEL	•••
	SHOW REPORT Dynamic Tests BSW CAN Sta v1.0.0, enn	3	4/5	Blow REPORT	Timeout	CANCEL	•••
	SHOW REPORT Dynamic Tests BSW CAN Sta v1.0.0, enn As-version	3	4/5 4/5 TYPE	E Database SHOW REPORT RTE v2.0.3, enn AS-VERSION	Timeout 5/5 TYPE	CANCEL	•••
•	SHOW REPORT Dynamic Tests BSW CAN Sta v1.0.0, enn As-version 3.1.0	ack	4/5 4/5 TYPE	E Database SHOW REPORT X20.3, enn AS-VERSION 3.1.0	Timeout 5/5 TYPE	CANCEL	•••
	SHOW REPORT	r Stack Test	4/5 TYPE D_BSW	E Database SHOW REPORT SHOW REPORT V20.3, enn AS-VERSION 3.1.0 DESCRIPTION Dynamic RTE Test	Timeout 5/5 TYPE	CANCEL	•••

- Test sequence defines a set of module
- Each module can realize one task of static or dynamic test
- Common test report

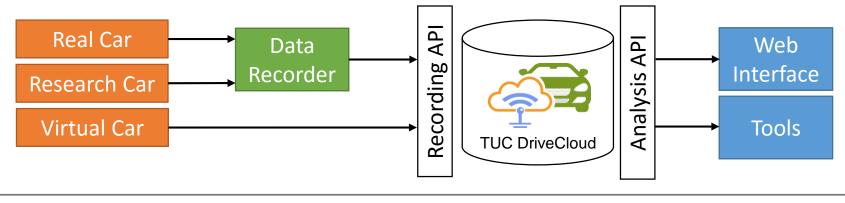
Necessary:

- AUTOSAR project
- Tool chain and ECU
- Knowledge Base with data for version and product



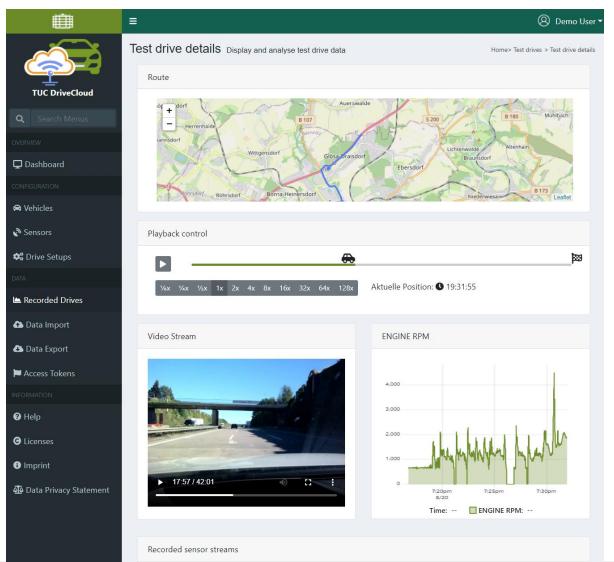
TUC DriveCloud – Recording Test Drives

- Database platform for test drive data
- Test drive defined by start and end time and set of sensor data streams
- Hardware device records data during test drive and upload data to TUC DriveCloud (live or deferred)
- Recording device can access different kinds of data, for example OBD2, specific data from bus (development access), data from other devices like camera and heart beat of driver
- Virtual test drives can be stored (CARLA drive simulator)
- Web interface for visualization and analysis of data



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TUC DriveCloud – Web Interface



- Test drives are shown on map (based on GPS)
- Video streams are shown (mapping time)
- All sensor data can be shown in diagrams
- Export of test drive to other formats are possible
- Base for Machine Learning

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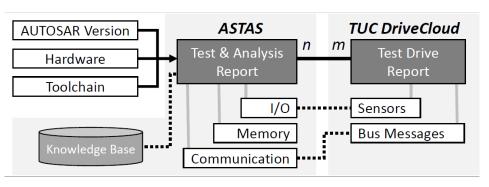
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Mapping

ASTAS Test report

- r messages about static analysis
- s results about dynamic test (basic software and RTE)
- Each entry refers to test object reference in knowledge base



TUC Test Drive Data

- Start and end time
- Pre defined car and driver
- Set of sensors
- each sensor has a number of log entries

$\rightarrow Mapping$

- changes in functionality/architecture can be mapped to sensor values
- Analysis and Test can highlight suspect elements
- Test drive can be prepared, focus on highlighted elements



Educational Use Case

- Automotive Demonstrator Yellow Car
- Set of ECUs, connected by CAN Bus
- Functionality: Remote Control, Light Control,
- Task for student:
 - Extend the current application of Light Control by checking an existing Alive Counter

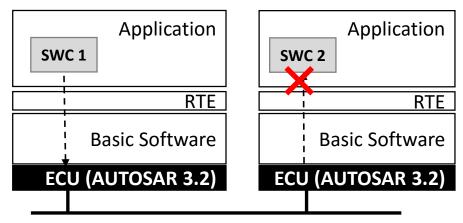
• Problem:

- Port in AUTOSAR application is not or wrongly connected
- Basic Software is correctly configured
- \rightarrow No change of signal value on CAN Bus

• Result:

- ASTAS marks the signal of the open port (static test)
- ASTAS BSW test shows correct behavior
- Highlighted signal values when evaluating test drive
- \rightarrow ASTAS test report with correction suggestion





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Integrated Tools and Data Sets

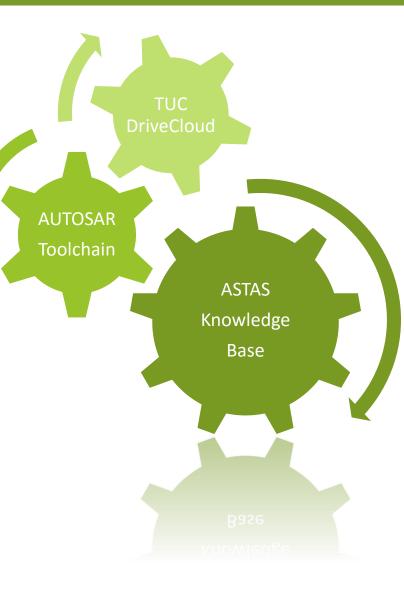
- AUTOSAR Toolchain (2.1, 3.2, 4.0)
 - Elektrobit tresos Studio / Auto Core
 - dSpace System Desk, VEOS
 - Freescale S12X and STM SPC560
 - TraceTronic ECU-TEST

Content ASTAS Knowledge Base

- AUTOSAR 2.1, 3.2, 4.0
- Basic Software Modules and RTE
- 3000 functions of Basic Software
- 48 BSW Modules with 1096 functions (3.2)

Content TUC DriveCloud

- 9 configured cars with 62 sensors
- 33 drive setups
- 145 recorded test drives





ASTAS – E-Learning Support

- Learning Management System for visualization automotive specific architecture (here AUTOSAR, Classic Platform)
- ASTAS Knowledge Base as data source
- Different views for learner
 - Abstract view (general overview)
 - Programmers view (functions, etc.)
- Experience data like example projects and best practices
- Scenarios can be used like videos, showing complex processes (stepwise)
- Adaptive Learning → Publication SoftCom 2019

System process sequ	uence : CAN Receive		•		КИ	•	_	
iystem	Memory	Reset Hi			I/O			
Dem	NvM	CanNm	CanSM			Dcm	Resource	
Fim		CanTp	ComM			Dcm	EcuC	
WdgM		Com	FrNm				EcuM	
		FrSm	FrTp					
		IPduMplex	LinSM					
		Nm	PduR					
Ndglf	Ea Fee	Canlf	Frlf					
	Memlf	FrTrcv	Linlf					
			_					
Mcu	Fls RamTst	Can	Fr	Adc	Dio		_	
		Lin	Spi	lcu	Port		Sequence	information 🕨
				Pwm	Wdg			





ASTAS – Adaptive Learning

- Main Idea: Stepwise Learning based on Skill Level of Learner, Top-Down-Approach
- Five levels for classification of learner
- Each Skill Level activates different information for the learner
- Knowledge of lower levels is always accessible
- Activated information in each level is part of assessment for next level
- Access is realized by item structure in Knowledge Base

Level Name	Accessible Data	Necessary Percent
Undefined	No Data is Presented (No access to the platform)	0
Beginner	Overview and introduction of the OS layers	1 to 30
Medium	Overview of the different areas of the layers	31 to 60
Professional	All software modules and its functionality, functions of software modules	61 to 84
Expert	Animations of OS internal process, dependency between software modules	85 to100



Summary

- Base for supporting AUTOSAR development and test in combination with test drives
- Supporting information flow between AUTOSAR testing and data of test drives
- Approach contains commercial tool chains for teaching students in standard tools
- Usable for demonstrators, virtual cars, and real cars
- E-Learning tool especially for teaching AUTOSAR

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Thank you for your attention.



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